

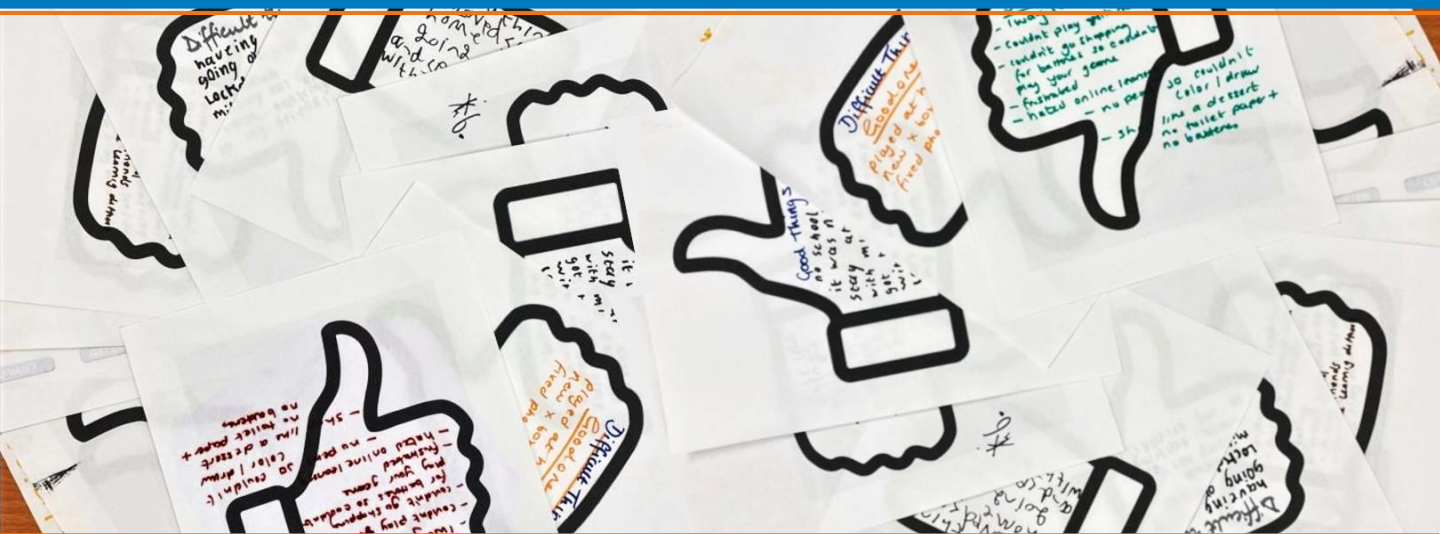


COVISION
Children As Innovators

2022 WEBINAR SERIES

The Impact of the COVID-19 Pandemic on Children with Special Educational Needs and Disabilities (SEND): The ASK, LISTEN, ACT Study

Dr Emma Ashworth, Professor Lucy Bray,
Professor Amel Alghrani and Dr Joanna Kirkby



Wednesday 09 March 2022

1:00 – 2:00 pm (Irish Time)

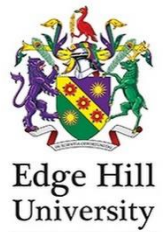
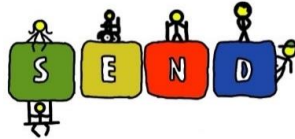
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The Impact of the COVID-19 Pandemic on Children with Special Educational Needs and Disabilities (SEND): The ASK, LISTEN, ACT Study

This presentation will discuss a recently completed NIHR funded project which worked with children with Special Educational Needs and Disabilities (SEND), parents, carers and professionals to co-develop priorities for recovery and renewal after the pandemic. The Ask, Listen, Act study, funded by the NIHR used online surveys, interviews and creative workshops within a rapid assessment and response approach to gain the experiences, views and opinions of children and young people with SEND.

The presentation will reflect on the methodological approaches used within the study to engage with children and the process of developing the rights-based priorities based on the United Nations Rights of the Child (1989). We will discuss how we tried to ensure children's voices and needs remained central to the work.



Dr Emma Ashworth is a Chartered Psychologist and Lecturer at Liverpool John Moores University. Emma's work is focused on child and adolescent mental health, particularly risk and resilience, and prevention and promotion strategies.

Lucy Bray is Professor of Child Health Literacy at Edge Hill University. Lucy's work is centred around ensuring children and young people have a voice and are empowered to be involved meaningfully in decisions and choices about their health.



Professor Amel Alghrani is a Professor of Law at the University of Liverpool. Amel's work focuses on the legal rights of children and young people with SEND.

Dr Joanna Kirkby is a research assistant for this project at Liverpool John Moores University. Joanna's work is centred around disability and resilience using qualitative research methods.

